

**Rayat Shikshan Sanstha's**  
**Dr. Patangrao Kadam Mahavidyalaya, Ramanandnagar (Burli)**  
**Feedback Committee**  
**Feedback Analysis of Students on Curriculum**  
**Academic Year-2022-23**  
**Submitted to**  
**Internal Quality Assurance Cell**

**Introduction and Objectives :**

Rayat Shikshan Sanstha's, Dr. Patangrao Kadam Mahavidyalaya, Ramanandnagar (Burli) was established in the year 1968. The college aims at the overall development of the students to become entrepreneurs and professionals in the respective disciplines. Every year survey has conducted to assess the satisfaction of all the stakeholders regarding curriculum, teaching, learning, evaluation and infrastructure of the college. Receiving positive and negative feedback are an important in helping monitor and evaluate the provision. Feedback from all stakeholders is a contributing factor to run a successful college or institution.

**Methodology:**

In academic year 2022-23, we asked all stakeholders to fill a feedback form (provided by college). The feedback forms have also available on the college website. Filling of feedback is mandatory.

**Design of Feedback:**

The responses from employers are collected on the six-point scale.

- 1) Strongly agree
- 2) Agree
- 3) Neutral
- 4) Disagree
- 5) Strongly Disagree
- 6) Other

**Student Feedback:**

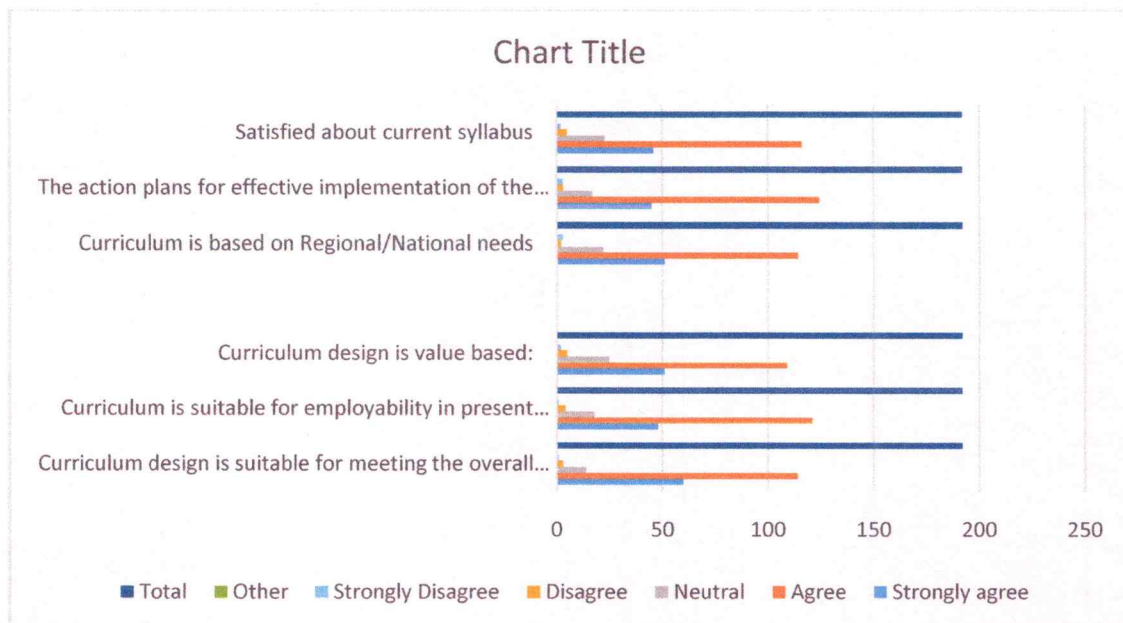
The respondent sample is broadly representative of the student population with respect to gender, programme level and course. We have received 192 students' online feedback on the syllabus of various programmes designed by Shivaji University, Kolhapur. There are 117 female and 75 male respondents in the survey sample.



Following chart and tables show the summary of the responses given by students for each parameter:

Sr.No	Question	Strongly agree	Agree	Neutral	Disagree	Strongly Disagree	Other	Total
1)	Curriculum design is suitable for meeting the overall development of students:	60	114	14	03	01	-	192
2)	Curriculum is suitable for employability in present scenario.	48	121	18	04	01	-	192
3)	Curriculum design is value based:	51	109	25	05	02	-	192
4)	Curriculum is based on Regional/National needs	51	114	22	02	03	-	192
5)	The action plans for effective implementation of the curriculum are very satisfactory	45	124	17	03	03	-	192
6)	Satisfied about current syllabus	46	116	23	05	02	-	192





About 32.08% students strongly agree and 59.4% agree with the current syllabus which is suitable for overall development of students. About 25% students strongly agree and 63% agree with the current syllabus which is suitable for employability. But there are 2.6% students who do not agree with it. About 26.6% students strongly agree and 56.8% agree with the current syllabus is value-based and is also based on national / regional values. About 90% students are satisfied with the action plan of implementation of curriculum. There are 84.4% students who are completely satisfied with current syllabus of the college, whereas 12% are satisfied however 3.6% are not satisfied.

**Following are the suggestions received from the stakeholders;**

1. Purchase reference books related to curriculum.
2. Add updated software tools in IT curriculum.
3. Add Employability skill developing courses in curriculum.
4. Introduce additional value-added topics in curriculum.

*Arcey*  
Chairman,  
Feedback Committee



*Pati*  
J/c Principal,  
Principal  
Dr. Patangrao Kadam Mahavidyalaya,  
Ramanandnagar (Burla)  
Tal. Palus, Dist. Sagar.

**Rayat Shikshan Sanstha's**  
**Dr. Patangrao Kadam Mahavidyalaya, Ramanandnagar (Burli)**  
**Feedback Committee**  
**Feedback Analysis of Teachers about Curriculum**  
**Academic year 2022-23**  
**Submitted to**  
**Internal Quality Assurance Cell**

**Introduction and Objectives:**

Rayat Shikshan Sanstha's, Dr. Patangrao Kadam Mahavidyalaya, Ramanandnagar (Burli) was established in the year 1968. The college aims at the overall development of the students to become entrepreneurs and professionals in the respective disciplines. Every year survey has conducted to assess the satisfaction of all the stakeholders regarding curriculum, teaching, learning, evaluation and infrastructure of the college. Receiving positive and negative feedback are an important in helping monitor and evaluate the provision. Feedback from all stakeholders is a contributing factor to run a successful college or institution.

**Methodology**

In academic year 2022-23, we asked all stakeholders to fill a feedback form (provided by college). The feedback forms have also available on the college website. Filling of feedback is mandatory.

**Design of Feedback**

The responses from the teachers are collected on the five-point scale (Likert scale)

- 1) Strongly Agree
- 2) Agree
- 3) Neutral
- 4) Disagree
- 5) Strongly disagree

**Data Coding:**

Least is best method is used to code data. It means lowest rank is given to the strongly agree response and next rank is given to agree response and so on.



- 1) Strongly Agree : 1
- 2) Agree : 2
- 3) Neutral : 3
- 4) Disagree : 4
- 5) Strongly disagree : 5

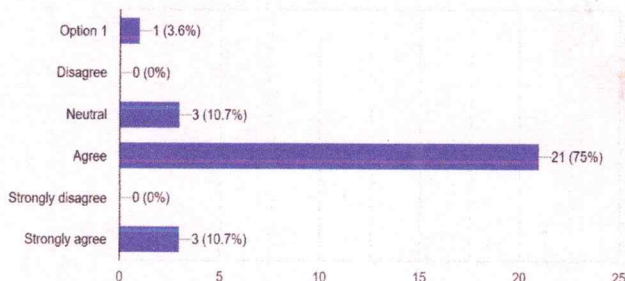
**Analysis of Feedback:**

Feedback was collected and analyzed by Feedback Analysis Committee of the college. Opinion of all the stakeholders is obtained about each parameter in terms of percentage. Analyze the data using tabular and graphical representation.

**1. Syllabus is suitable to the course.**

Response	No. of Teachers
Strongly Agree	04
Agree	21
Neutral	03
Disagree	00
Strongly disagree	00
Total	28

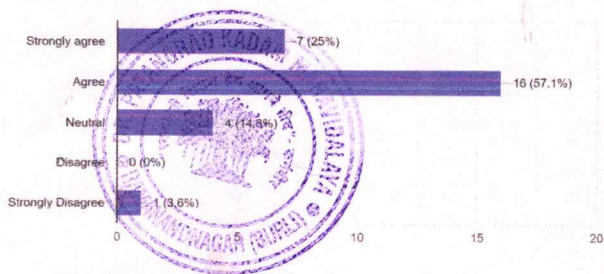
1) Syllabus is suitable to the course.  
28 responses



**2. Syllabus is need based.**

Response	No. of Teachers
Strongly Agree	07
Agree	16
Neutral	04
Disagree	00
Strongly disagree	01
Total	28

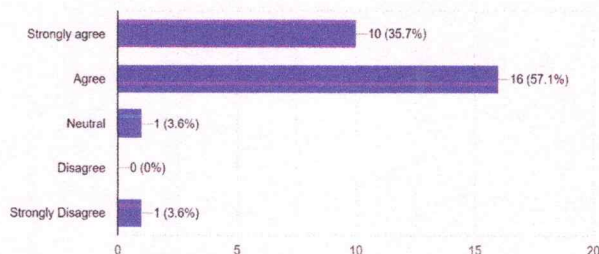
2) Syllabus is need based.  
28 responses



### 3. Aims and objectives of the syllabus are well defined and clear to teachers and students:

Response	No. of Teachers
Strongly Agree	10
Agree	16
Neutral	01
Disagree	00
Strongly disagree	01
Total	28

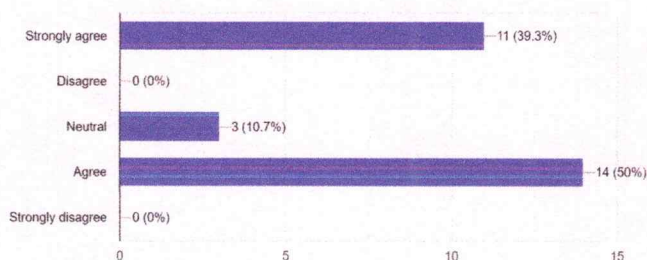
3) Aims and objectives of the syllabus are well defined and clear to teachers and students.  
28 responses



### 4. Course content is followed by corresponding reference materials.

Response	No. of Teachers
Strongly Agree	11
Agree	14
Neutral	03
Disagree	00
Strongly disagree	00
Total	28

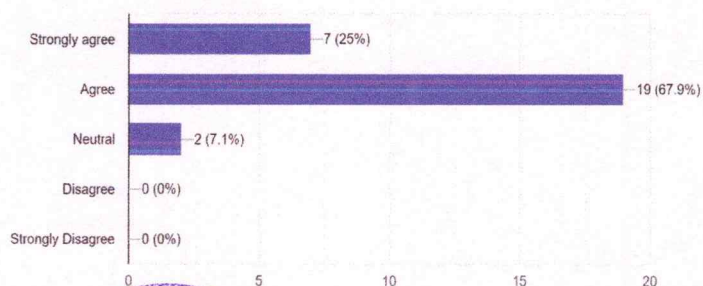
4) Course content is followed by corresponding reference materials.  
28 responses



### 5. Sufficient numbers of prescribed books are available in the Library:

Response	No. of Teachers
Strongly Agree	07
Agree	19
Neutral	02
Disagree	00
Strongly disagree	00
Total	28

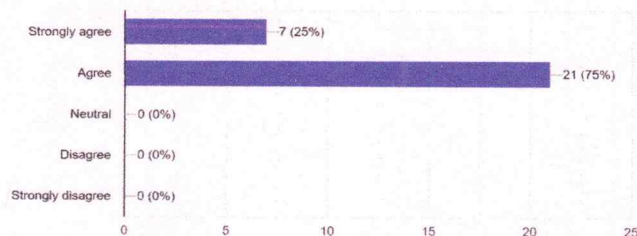
5) Sufficient numbers of prescribed books are available in the library.  
28 responses



### 6. The course/syllabus has good balance between theory and application

Response	No. of Teachers
Strongly Agree	07
Agree	21
Neutral	00
Disagree	00
Strongly disagree	00
Total	28

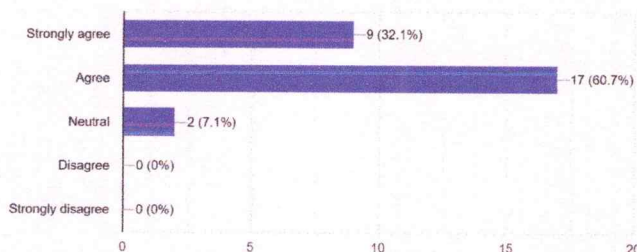
6) The course/ syllabus has good balance between theory and application.  
28 responses



### 7. The course/syllabus has made me interested in the subject area.

Response	No. of Teachers
Strongly Agree	09
Agree	17
Neutral	02
Disagree	00
Strongly disagree	00
Total	28

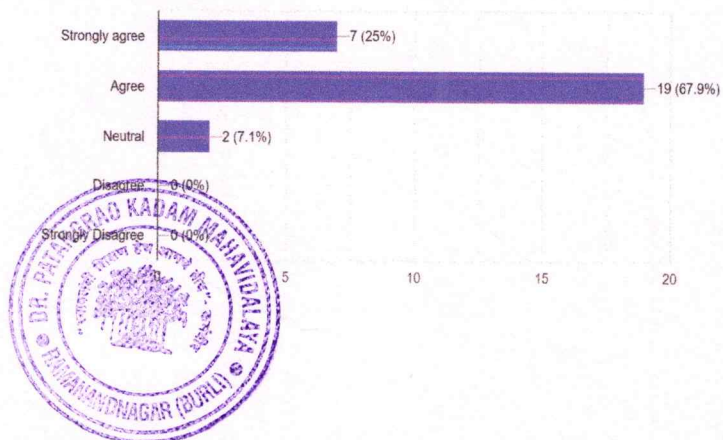
7) The course/ syllabus has made me interested in the subject area.  
28 responses



### 8. The course/syllabus of this subject increased my knowledge and perspective in the subject area.

Response	No. of Teachers
Strongly Agree	07
Agree	19
Neutral	02
Disagree	00
Strongly disagree	00
Total	28

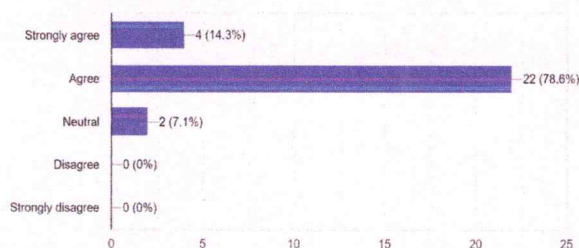
8) The course/ syllabus of this subject increased my knowledge and perspective in the subject area.  
28 responses



**9. The course/ programmes of studies carries sufficient number of optional papers.**

Response	No. of Teachers
Strongly Agree	04
Agree	22
Neutral	02
Disagree	00
Strongly disagree	00
Total	28

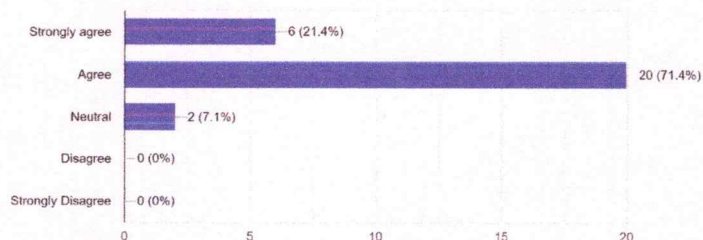
9) The course/ programme of studies carries sufficient number of optional papers.  
28 responses



**10. The books prescribed/ listed as reference materials are relevant, updated and appropriate.**

Response	No. of Teachers
Strongly Agree	06
Agree	20
Neutral	02
Disagree	00
Strongly disagree	00
Total	28

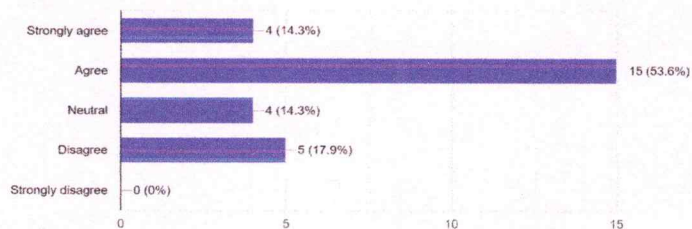
10) The books prescribed/ listed as reference materials are relevant, updated and appropriate.  
28 responses



**11. Infrastructure facilities, such as teachers' rooms/ carrels, classrooms, reading rooms are available in the department.**

Response	No. of Teachers
Strongly Agree	04
Agree	15
Neutral	04
Disagree	05
Strongly disagree	00
Total	28

11) Infrastructure facilities, such as teachers rooms/ carrels, class rooms, reading rooms and toilets are available in the department.  
28 responses

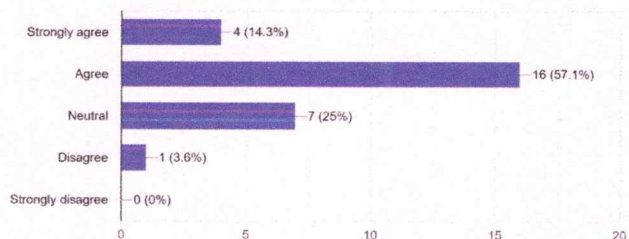




**12. Optimum canteen facility available at the College campus.**

Response	No. of Teachers
Strongly Agree	04
Agree	16
Neutral	07
Disagree	01
Strongly disagree	00
Total	28

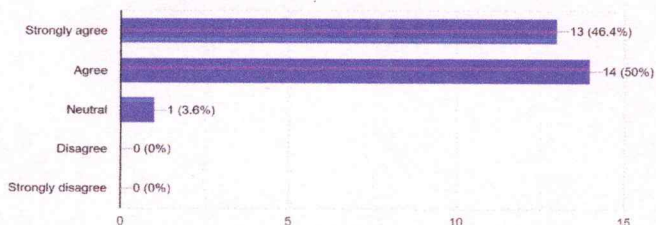
12) Staff canteen is available at the faculty level.  
28 responses



**13. Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.**

Response	No. of Teachers
Strongly Agree	13
Agree	14
Neutral	01
Disagree	00
Strongly disagree	00
Total	28

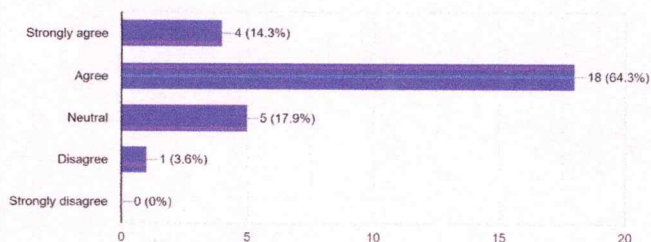
13) Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.  
28 responses



**14. I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.**

Response	No. of Teachers
Strongly Agree	04
Agree	18
Neutral	05
Disagree	01
Strongly disagree	00
Total	28

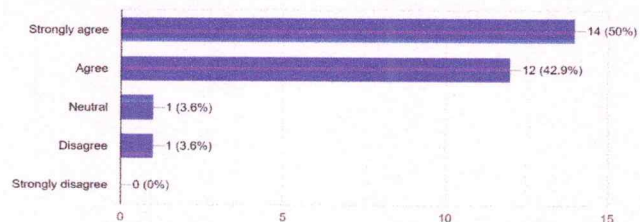
14) I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.  
28 responses



**15. I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussion and learners' participation.**

Response	No. of Teachers
Strongly Agree	14
Agree	12
Neutral	01
Disagree	01
Strongly disagree	00
Total	28

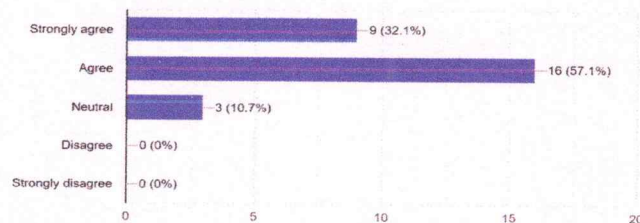
15) I have the freedom to adopt new techniques/ strategies of teaching such as seminar presentations, group discussion and learners participation.  
28 responses



**16. I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.**

Response	No. of Teachers
Strongly Agree	09
Agree	16
Neutral	03
Disagree	00
Strongly disagree	00
Total	28

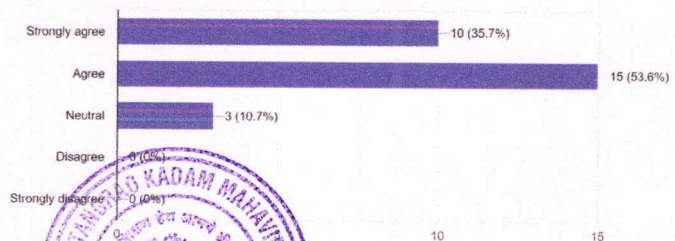
16) I have the freedom to adopt/adapt new techniques/ strategies of testing and assessment of students.  
28 responses



**17. The environment in the department is conducive to teaching and research.**

Response	No. of Teachers
Strongly Agree	10
Agree	15
Neutral	03
Disagree	00
Strongly disagree	00
Total	28

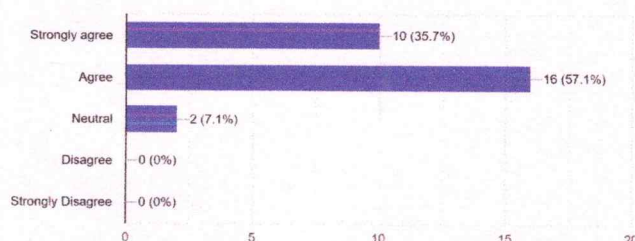
17) The environment in the department is conducive to teaching and research.  
28 responses



**18. The administration is teacher friendly.**

Response	No. of Teachers
Strongly Agree	10
Agree	16
Neutral	02
Disagree	00
Strongly disagree	00
Total	28

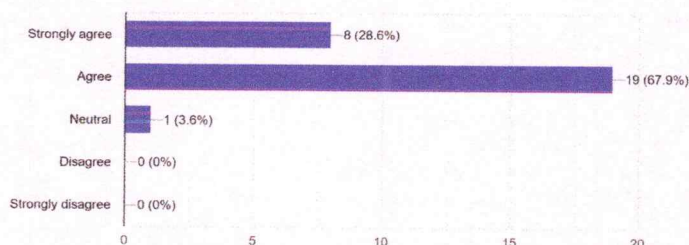
18) The administration is teacher friendly.  
28 responses



**19. The institute provides adequate and smooth support for projects and research facilities.**

Response	No. of Teachers
Strongly Agree	08
Agree	19
Neutral	01
Disagree	00
Strongly disagree	00
Total	28

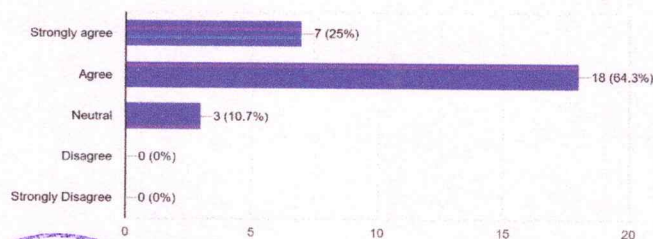
19) The institute provides adequate and smooth support for projects and research facilities.  
28 responses



**20. The institute provides adequate funding and support to faculty members for upgrading their skills and qualifications.**

Response	No. of Teachers
Strongly Agree	07
Agree	18
Neutral	03
Disagree	00
Strongly disagree	00
Total	28

20) The institute provides adequate funding and support to faculty members for upgrading their skills and qualifications.  
28 responses

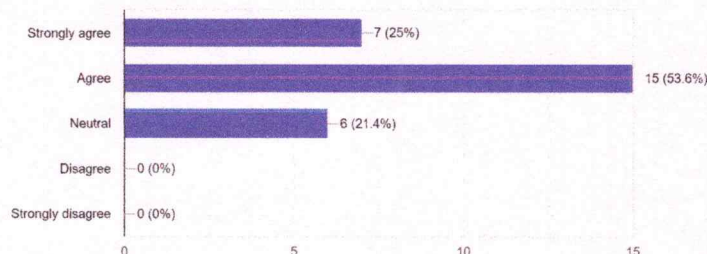


**21. Provisions for professional development are non-discriminatory and fair.**



Response	No. of Teachers
Strongly Agree	07
Agree	15
Neutral	06
Disagree	00
Strongly disagree	00
Total	28

21) Provisions for professional development are non-discriminatory and fair.  
28 responses

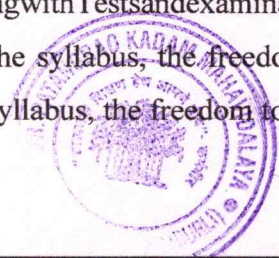


### Conclusion:

Feedback for teachers was analyzed and the opinion of the stakeholders is obtained about each parameter in terms of percentage. From feedback the conclusions are: the respondents are agreeing with 75% and 57.1% for syllabus is suitable to the course and syllabus is need based. More than 35.7% and 39.3% respondents are strongly agreeing with aims and objectives of the syllabus are well defined and clear to teachers and students and Course content is followed by corresponding reference materials. About 92.9% and all respondents are agreeing with Sufficient numbers of prescribed books available in the library and the course/syllabus has good balance between theory and application.

The respondents are strongly agreeing with 32.1% and 25% for the course/syllabus has made me interested in the subject area and the course/syllabus of this subject increased my knowledge and perspective in the subject area. All respondents are satisfied with the course/programmes of studies carry sufficient number of optional papers and the books prescribed/listed as reference materials are relevant, updated and appropriate. About 70.9% respondents are agreeing Infrastructure facilities, such as teachers' rooms/carrels, class rooms, reading rooms are available in the department and Optimum canteen facility available at the College Campus.

All respondents are agreeing with Tests and examinations are conducted well in time with proper coverage of all units in the syllabus, the freedom to propose, modify, suggest and incorporate new topics in the syllabus, the freedom to adopt new techniques/ strategies of



teaching such as seminar presentations, group discussion and learners' participation, the freedom to adopt/adapt new techniques/ strategies of testing and assessment of students, The environment in the department is conducive to teaching and research, The administration is teacher friendly, The institute provides adequate and smooth support for projects and research facilities, The institute provides adequate funding and support to faculty members for upgrading their skills and qualifications, Provisions for professional development are non-discriminatory and fair.

**Recommendation and Suggestion:**

The teachers recommended and suggested that the college should be:


1. Need some extra reference books in library
2. Syllabus should be divided 50% practical and 50% Theory.

  
Chairman,

Feedback Committee

  
IQAC

Co-Ordinator

  
J/c Principal,  
Principal  
Dr. Patangrao Kadam Mahavidyalaya,  
Ramanandnagar (Burla)  
Tal. Patna, Dist. Sonali.

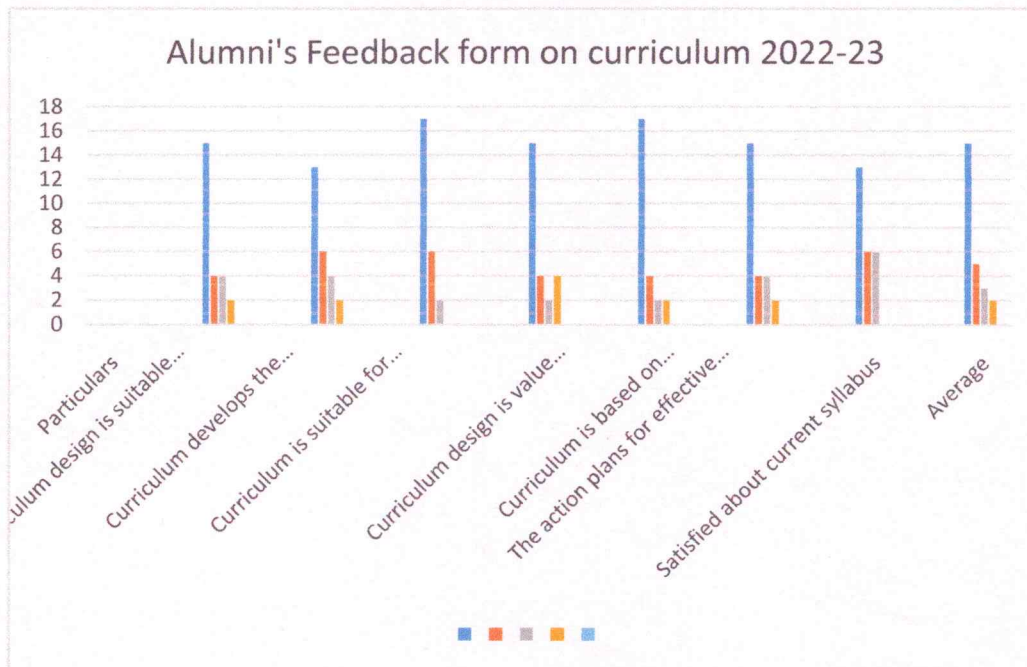


**Rayat Shikshan Sanstha's**  
**Dr. Patangrao Kadam Mahavidyalaya, Ramanandnagar (Burl)**  
**Feedback Committee**  
**Feedback Analysis of Alumni on Curriculum**  
**Academic Year-2022-23**  
**Submitted to**  
**Internal Quality Assurance Cell**

We have received 25 alumni offline feedbacks on the syllabus of various programmes designed by Shivaji University, Kolhapur. There are 19 female and 11 male respondents in the survey sample. Following chart and table shows the summary (in %) of the responses given by alumni for each parameter.

Sr.No	Particulars	Strongly Agree	Agree	Neutral	Not Agree	Strongly Disagree
1	Curriculum design is suitable for meeting the overall development of students	15	4	4	2	0
2	Curriculum develops the global competence of students	13	6	4	2	0
3	Curriculum is suitable for employability in present scenario	17	6	2	0	0
4	Curriculum design is value based	15	4	2	4	0
5	Curriculum is based on Regional/National needs	17	4	2	2	0
6	The action plans for effective implementation of the curriculum are very satisfactory	15	4	4	2	0
7	Satisfied about current syllabus	13	6	6	0	0
8	Average	15	5	3	2	0

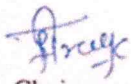





About 60% alumni strongly agree and 16% agree with the current syllabus which is suitable for overall development of students. About 52% alumni strongly agree and 24% agree with the curriculum which develops global competence. About 68% alumni strongly agree and 24% agree with the current syllabus which is suitable for employability. About 60% alumni strongly agree and 16% agree with the current syllabus is value-based. About 68% alumni strongly agree and 16% agree with the syllabus which is based on national / regional values. There are 76% alumni who are completely satisfied with current syllabus of the college, whereas 60% are satisfied and 12% choose to remain neutral. There are no alumni who are not satisfied with the current syllabus.

**Following are some suggestions from stakeholders:**

1. Made Linkages for on job training for students.
2. Involve alumni for pre-placement training and campus placement.

  
Chairman,  
Feedback Committee

  
Co-Ordinator  


  
J/c Principal,  
Dr. Patangrao Kadam Mahavidyalaya,  
Ramanandnagar (Burli)  
Tal. Patas, Dist. Sangli.

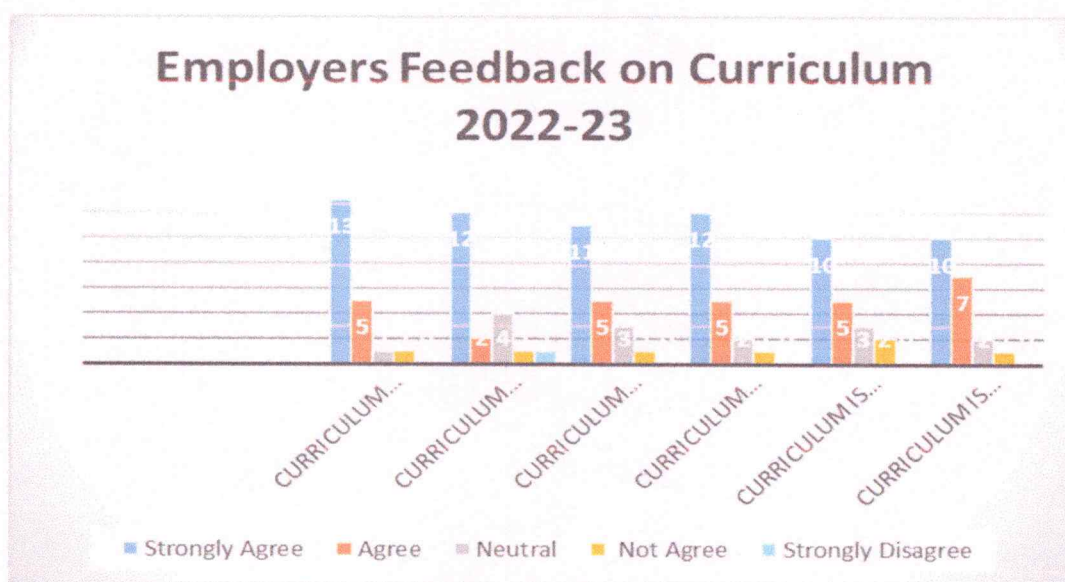
**Rayat Shikshan Sanstha's**  
**Dr. Patangrao Kadam Mahavidyalaya, Ramanandnagar (Burl)**  
**Feedback Committee**

**Feedback Analysis of Employers on Curriculum**

**Academic Year-2022-23**

We have received 20 employers' offline feedback on the syllabus of various programmes designed by Shivaji University, Kolhapur. Following chart and table show the summary (in %) of the responses given by employer for each parameter.

Sr. No	Particulars	Strongly Agree	Agree	Neutral	Not Agree	Strongly Disagree
1	Curriculum relevant for employability	13	5	1	1	0
2	Curriculum help in enhancing persons intellectual	12	2	4	1	1
3	Curriculum effective in developing innovative thinking	11	5	3	1	0
4	Curriculum help in developing personality	12	5	2	1	0
5	Curriculum is need based	10	5	3	2	0
6	Curriculum is helps in getting adequate knowledge	10	7	2	1	0



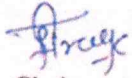
There are about 65% employers strongly agree and 25% agree with the current syllabus which is relevant for employability. About 60% employers strongly agree and 10% agree with the current syllabus which helps in enhancing person's intellectual and developing their innovative thinking. About 95% employers agree with the curriculum which helps in



developing personality. Most of the employers agree with the syllabus which is need-based (95%). Most of the employers are satisfied with the current syllabus.

**Following are some suggestions from stakeholders:**

3. Made Linkages for on job training for students.
4. Organize more industrial visits.



Chairman,

Feedback Committee



IQAC

Co-Ordinator



J/c Principal,

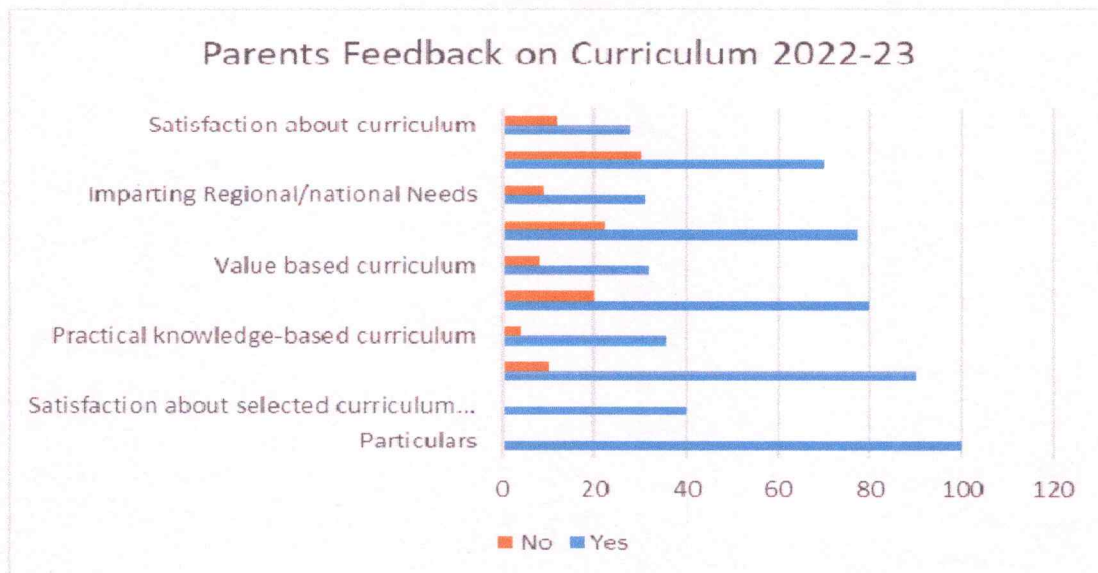
Dr. Patangrao Kadam Mahavidyalaya,  
Ramanandnagar (Burli)  
Tal. Patas, Dist. Sangli.

**Rayat Shikshan Sanstha's**  
**Dr. Patangrao Kadam Mahavidyalaya, Ramanandnagar (Burli)**  
**Feedback Committee**  
**Feedback Analysis of Parents on Curriculum**  
**Academic Year-2022-23**  
**Submitted to**  
**Internal Quality Assurance Cell**

We have received 40 parents' offline feedback on the syllabus of various programmes designed by Shivaji University, Kolhapur. There are 15 male and 15 female respondents in the survey sample. Following chart and table show the summary of the responses (in %) given by parent for each parameter.

Sr.No	Particulars	Statistic	Yes	No
1	Particulars Satisfaction about selected curriculum..	Statistic	100	0
		Count	40	0
2	Practical knowledge-based curriculum	%	90	10
		Count	36	4
3	Value based curriculum	%	80	20
		Count	32	8
4	Imparting Regional/national Needs	%	77.5	22.5
		Count	31	9
5	Satisfaction about curriculum	%	70	30
		Count	28	12

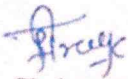





All the parents who participated in this survey are satisfied with the curriculum selected by their children's. There are about 90% parents who agree that curriculum is practical knowledge based and are satisfied with it. 80% parents agree with the point that the curriculum of college is value-based and imparts regional and national needs (77.50%). All the students are satisfied with the syllabus however, there are about 70% parents who expect some changes in curriculum and about 30% have said that it is good. Overall, it seems that majority of the parents have rated excellent for all the points considered here.

**Following are some suggestions from stakeholders:**

1. Syllabus may focus more on entrepreneurship development.
2. Organize more campus drive placements.

  
Chairman,  
Feedback Committee

  
IQAC  
Co-Ordinator

  
J/c Principal,  
Dr. Patangrao Kadam Mahavidyalaya,  
Ramanandnagar (Burli)  
Tal. Patul, Dist. Satali.

